 

Course Syllabus

Hamilton High

[www.hamiltonhuskies.com](http://www.hamiltonhuskies.com)

Chandler-Gilbert Community College <http://www.cgc.edu/dual>

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Office Hours: After school or by appointment, 2:20 – 3:00

Web page: <http://www.mychandlerschools.org//Domain/2110>

**Prerequisite: Spanish III Honors with a grade of “B” or better, or instructor approval.**

**\*\*\*THIS CLASS DOES NOT PARTICIPATE IN THE AP CURVE.**

**THERE IS NO GRADE ADJUSTMENT BASED ON AP EXAM SCORES\*\*\***

**AP World Languages and Cultures Program**

In today’s global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes, but also provides them with access to perspectives and knowledge available only through the language and culture. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies. The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century and described in more detail in the ACTFL Performance Descriptors for Language Learners, are foundational to AP World Languages and Cultures courses.

**AP Spanish Language and Culture Course Overview**

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students’ **awareness and appreciation of cultural products** (e.g., tools, books, music, laws, conventions, institutions); **practices** (patterns of social interactions within a culture); and **perspectives** (values, attitudes, and assumptions).

**Course Themes**

The AP Spanish Language and Culture course is structured around six themes:

|  |  |
| --- | --- |
| * Families and Communities
* Science and Technology
* Beauty and Aesthetics
 | * Contemporary Life
* Global Challenges
* Personal and Public Identities
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Themes facilitate the integration of language, content, and culture and promote the use of the language in a variety of contexts. The themes may be combined, as they are interrelated.

**World Languages and Cultures Learning Objectives**

The AP Spanish Language and Culture course provides students with opportunities to demonstrate their proficiency at the Intermediate to Pre-Advanced range in each of the three modes of communication described in the ACTFL Performance Descriptors for Language Learners. Students are expected to:

• Engage in spoken interpersonal communication;

• Engage in written interpersonal communication;

• Synthesize information from a variety of authentic audio, visual, and audiovisual resources;

• Synthesize information from a variety of authentic written and print resources;

• Plan, produce, and present spoken presentational communications; and

• Plan and produce written presentational communications.

**Student responsibilities**

**Attendance and Participation:**

* Class participation is very important in a course that works toward developing communicative skills. Students are expected to prepare the assigned material in advance in order to participate fully in class discussions and activities. There will be a variety of activities that elicit oral responses such as directed questioning, interviews, open conversation, picture-story telling, etc. Class will be conducted in Spanish, and students will be expected to use Spanish with the teacher as well as with the other students.
* Students will give several oral formal and informal presentations on a variety of topics.
* Students are responsible for making a clear and animated presentation and should be ready to answer questions and explain new vocabulary.

**Excessive Absences**

A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused.  Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration**.**

**Quizzes/Exams:**

* Periodic quizzes/exams will be given to test/check proficiency of specific topics/concepts. Some exams will test more than one skill.

**Homework**

* Students are expected to study outside of class daily (20-30 minutes). This includes listening, speaking, reading and writing.
* If the absence is excused, late work will be accepted following HHS handbook guidelines. Late work will not be accepted unless the absence is officially excused.

**Review for the AP exam:**

* AP Review begins immediately (in class every day) and will continue throughout the year to the day of the examination in May. After-school reviews begin after Spring Break. All students will take practice AP exams. These exams reflect all tasks and skills covered on the actual exam.

**Grading:**

**I will update my gradebook on Fridays, please see my website for the link to the website and instructions. Please let me know should you have any problems.**

**“Extra Credit is not available for this class. It is the belief of Chandler-Gilbert Community College that all work done for a class should receive regular credit and is more than sufficient to assess the understanding of material presented in the course.”**

A: 90-100% B: 80-89% C: 70-79% D: 60-69%

* Students will be graded on homework, quizzes, tests, class activities, oral work and presentations.
* Quarter grade: based on weighted categories as follows:
	+ Summative: Tests and Writing Assignments (50%)
	+ Formative: Quizzes, Group Quizzes, Assignments, Homework, Classwork (40%)
	+ Participation (10%)
* Semester grade = 40% Q1 + 40 Q2 + 20% Final Exam
* LATE WORK: accepted for 50%. I will not accept late work from quarters that already ended.
* Students must receive a 70% or better to receive college credit through Chandler-Gilbert Community College.

**Individual consultation with teacher:**

* Students are encouraged to discuss with me their progress, concerns, problems, grades, etc. I am available before school and after school by appointment.

**Outside preparation**

* The Hamilton High School Honors and Advanced Placement Committee has established as a general guideline that each course should require a student to spend a minimum of one hour preparing/studying for each hour spent in class.
* The Arizona Board of Regents has established as a general guideline that each course should require a student to spend a minimum of two hours preparing/studying for each hour spent in class. This should include listening to internet, radio and TV in Spanish; reading Spanish magazines and newspapers (hard copy or online); watching movies or videos; and talking to someone, in person or on the phone, in Spanish.

**Materials and resources:**

* Textbooks: *Temas, AP Spanish* workbook, *Triángulo, Abriendo Paso Gramática, Advanced Placement Spanish*
* Supplemental: teacher made materials, Music, Magazines, Movies, Cultural realia, other readings

**Required materials:**

* Students are required to keep an **organized** notebook for the course. The notebook should be a **three ring binder** with labeled sections for 1. Escritura Libre/Cultura, 2 Correo Electrónico, 3. Ensayo/Correctiones de errors, 4. Diálogos/Expresiones Idiomáticas. 5. Presentación Cultural, 6. Vocabulario. You will also need three different highlighters, as well as different color pen for corrections.

#### Disability Statement:

* If you have a disability, including a learning disability, please see me at the end of the first class session to discuss your accommodation needs and referral services.

DIVERSITY STATEMENT:All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student’s race, gender, ethnicity, religious preference, disability or sexual orientation.

**Dual Enrollment Credit**:

* Chandler-Gilbert Community College concurrent enrollment is possible for those students in good standing. If you are to receive community college credit, you must register online by the deadline. I will have information the first two weeks of the semester. Upon successful completion of the course, you may transfer the credits to other colleges or universities *although each institution may vary in its acceptance and applicability of any transfer credits.* Contact your Counselor for details about the transfer of college credits.

### Disclaimer: Course content may vary from this outline to meet the needs of this particular group.

* **Civility Statement:** College policy prohibits any conduct that is harmful, obstructive, disruptive to, or interferes with the educational process... Therefore, the faculty of Chandler-Gilbert insists that the language of any communication between students and instructors or among students meeting electronically or in person at any Chandler-Gilbert site shall maintain the level of formality appropriate to any college teaching/learning situation. Excessively informal, rude, or insulting language will not be tolerated. No profanity.

**Expectations:**

* Arrive to class on time and prepared
* Respect others and their property
* Follow directions the first time
* Respect the learning environment
* No food and drink allowed.

**Cheating/plagiarism**

* Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Please refer to the HHS Student Handbook for more information

**Electronic Devices**

* Please refer to the Hamilton High School Student Handbook for more information.

**Themes for 2019-20**

|  |  |
| --- | --- |
| **Temas** | **Las preguntas esenciales** |
| **1. *Las familias y las comunidades*** * **Las comunidades educativas**
* **Las redes sociales**
* La geografía humana
* Las tradiciones y los valores
* La ciudadanía global
* La estructura de la familia
 | * ¿Cómo se define la familia en distintas sociedades?
* ¿Cómo contribuyen los individuos al bienestar de las comunidades?
* ¿Cuáles son las diferencias en los papeles que asumen las comunidades y las familias en las diferentes sociedades del mundo?
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| **2*. La* *ciencia y la tecnología*** * **Tecnología, individuo sociedad**
* **El cuidado de la salud y la medicina**
* La ciencia y la ética
* Los fenómenos naturales
* El acceso a la tecnología
* Las innovaciones tecnológicas
 | * ¿Qué impacto tiene el desarrollo científico y tecnológico en nuestras vidas?
* ¿Qué factores han impulsado el desarrollo y la innovación en la ciencia y la tecnología?
* ¿Qué papel cumple la ética en los avances científicos?
 |
| **3. *La belleza y la estética*** * **Definiciones de la belleza**
* **La moda y el diseño**
* El lenguaje y la literatura
* Las artes visuales y escénicas
* La arquitectura
* Definiciones de la creatividad
 | * ¿Cómo se establecen las percepciones de la belleza y la creatividad?
* ¿Cómo influyen los ideales de la belleza y la estética en la vida cotidiana?
* ¿Cómo las artes desafían y reflejan las perspectivas culturales?
 |
| **4. *La vida contemporánea*** * **La educación y las carreras profesionales**
* **El entretenimiento y la diversión**
* Los viajes y el ocio
* Las relaciones personales
* Los estilos de vida
* Las tradiciones y los valores sociales
 | * ¿Cómo definen los individuos y las sociedades su propia calidad de vida?
* ¿Cómo influyen los productos culturales, las prácticas y las perspectivas de la gente en la vida contemporánea?
* ¿Cuáles son los desafíos de la vida contemporánea?
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| **5. *Los desafíos mundiales*** * **Los temas económicos**
* **Los temas del medioambiente**
* La población y la demografía
* El bienestar social
* El pensamiento filosófico y la religión
* La conciencia social
 | * ¿Cuáles son los desafíos sociales, políticos y del medio ambiente que enfrentan las sociedades del mundo?
* ¿Cuáles son los orígenes de esos desafíos?
* ¿Cuáles son algunas posibles soluciones a esos desafíos?
 |
| **6. *Las identidades personales y públicas*** * + **La enajenación y la asimilación**
	+ **La autoestima**
	+ La identidad nacional y la identidad étnica
	+ Los intereses personales
	+ Las creencias personales
	+ Los héroes y los personajes históricos
 | * ¿Cómo se expresan los distintos aspectos de la identidad en diversas situaciones?
* ¿Cómo influyen la lengua y la cultura en la identidad de una persona?
* ¿Cómo se desarrolla la identidad de una persona a lo largo del tiempo?
 |

 **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. P.\_\_\_\_\_**

**Please refer to the full version of my syllabus available on my website. Thank you.**

**Cheating/plagiarism**

**Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet (GOOGLE translator and so...) or other sources, incorrect or dishonest self-assessment (for a grade) or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Allowing another student to copy your work is considered cheating. Cheating may be cause for removal from National Honor Society or any other leadership position held in school. Please refer to the HHS Student Handbook for more information.**

**Teaching for Mastery**

**My summative category (exams) is weighted at 60% (30% formative and 10% for participation). Writing assignments (mostly persuasive essays) are exams that can be rewritten as many times as student wishes by the deadline given (usually 3-4 weeks and I try to hand back rewrites in 48 hours). Please do not be concerned if your students’ grade drops significantly, the essay grade is a “work in progress”, just make sure that your child is re-writing to get 100% on the assignment by the deadline. Double zero (00) in the gradebook means that student had an excused absence and I am waiting for his/her work to be turn in.**

**This a college level class and EXTRA CREDIT is not available for this class.**

**I have read the AP Spanish syllabus, and I understand and accept the concepts and requirements outlined.**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



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**Please sign and return only this portion of the syllabus. LAST NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**“Extra Credit is not available for this class.**

**It is the belief of Chandler-Gilbert Community College that all work done for a class should receive regular credit and is more than sufficient to assess the understanding of material presented in the course.”**

 *I also understand that the course may vary from the outline.*

Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student E-Mail Address (Please print!) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Phone Number to reach you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent E-Mail Address (Please print!) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_